



PURDUE

LIBERAL ARTS

INTERNATIONAL STUDENT COUNCIL

Newsletter Vol. 2

Jan.15th

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At the call-out

What we did during last semester?

Call-out

We had two successful call-outs last semester. Students from different CLA majors came and learnt about our organization. On the call-out, we also shared leadership opportunities CLAISC provides to students and encouraged them to take a leadership position in the organization.



Orientation

On our orientation, we talked about some of the common questions freshmen may have from Purdue vocabulary to CLA resources. You can ask us about freshmen guide for more detailed information.



Dr. Morgan at the resume workshop.



General Meetings

First general meeting
Family Group Mentor System

On the first general meeting, we introduced and launched our family group program. It is a mentor and social support system that give members advices on their academic studying and helping them building a network for future development. Each group is led by senior or junior members and divided based on members’ majors. Currently, we have five family groups with five to six members in each group. Please contact us if you are interested in joining the family group.

YijunGui, a freshman and new member, took part in our family mentor group and said the system is very beneficial and special for her.

“I like the way family group works that we are assigned according to our majors and we have a upper class leader in the group,” Yijun said. “We can always ask questions to the group leader and keep informed about what is happening with the organization.”



Second general meeting
Resume Critique Workshop

For the second general meeting, we had a workshop for writing resume and cover letter. Dr. Morgan talked about the purpose and importance of having an impressive resume. It is important to know the requirements for resumes because the requirements can vary from companies to companies. Dr. Morgan pointed out things we should do and things we should avoid while building resumes. Lastly, Dr. Morgan encouraged us to use available resources on campus to make sure the resume is appropriate.

Announcement from CLAISC

Our spring call-out will be on Jan 21, Wednesday in Beering Hall Room 1248, from 6-7 pm. Free foods and drinks provided! Come to learn about our organization and make some new friends!



Join our official [Facebook group](#) or visit our [website](#) for more information!

Feel free to contact us if you have any questions or need more information.

Please send emails to huang429@purdue.edu

One-Year Plan

Our newly launched one-year plan program is particularly designed for freshmen and sophomores of CLA. We aim to help students record their college lives and review their changes after two semesters. We will conduct interviews with the participants and record them by video recording and writing in newsletters. At the end of school year, we will produce a short video reviewing the changes and improvements each participant achieves. If you are interested in participating, please contact us.

Volunteer Opportunities

Winterization is a local community service project that organizes Purdue students to help the elderly and disabled of Tippecanoe County to prepare their yards and homes for winter. Volunteer will rake leaves, clean gutters, wash windows, trim shrubs, and do other winterizing tasks for the residents. Last year, they had 1234 volunteers serving 256 homes. Please visit

<http://www.purduewinterization.org/> for more updates.

One of our members, Shuojun Dong, had an unforgettable and meaningful experience participating in the Winterization volunteer works. It was her first time to work as a volunteer for the community. It not only gave her the opportunity to help the local community by cleaning houses, it also gave her the opportunity to know more about the community. She had a great time enjoying the beautiful, quiet environment and working with some of the local students.

“That day I did volunteer work was actually my birthday, it was meaningful for me to spend my birthday doing some volunteer works.” Shuojun said. “I also tried to make some new friends with the local students I was working with and they were all very nice to me that they sang the birthday song to me together when they know it was my birthday.”



-----Shuojun Dong



Shared Job Search Experience

Momo Yamaguchi, our webmaster, is a senior in mass communication. She has started her job search to better plan what she wants to do after the graduation. She is willing to share with us her job search experiences and some helpful advices.

“You may want to start your job search by examining what your interests are, think about whether there are specific industries or a particular job that you want to work in,” Momo said. “Then you should start preparing for the job and it is always better to start preparing earlier.”

Momo suggested students to take use of summer break to get some internship experiences. “Your experiences will set you apart from other students and give you concrete examples to talk about during interviews.” Momo said.

“It is also important to decided where you want to work after graduation,” Momo said. “If you want to work in the States, be aware of the job careers offered on campus and actively participate in them. If you want to go back home, look for bilingual job career forums and perhaps sign up with a recruiting agent to guide you in the process.”



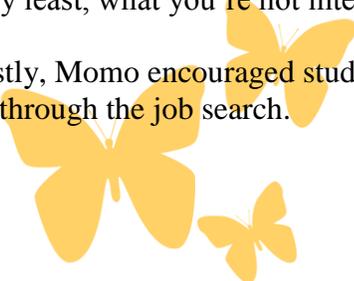
Momo revealed that she is still at the middle of her job search and she still gets very nervous during interviews. Sometimes she also felt discouraged and depressed about the job search.

“It is not only about the interviews or the entire process,” Momo said. “But also worries about the future, about not having a specific field of interest, and feeling less qualified than other applicants.”

To help you better prepared and qualified yourself when the time comes, Momo suggested students to forgo the paid part-time job over the summer in favor of an unpaid, or a less well-paying internship.

“Experience is key,” Momo said. “It will also help you to slowly figure out what your interests are, or at the very least, what you’re not interested in.

Lastly, Momo encouraged students to be aware and use all the available resources on the campus to help you go through the job search.





Emma and her family group members are having a great time at HiTea.



Yexin and Yoland having a thanksgiving dinner with their family member.